



AP Human Geography 2001 Free-Response Questions

The materials included in these files are intended for use by AP teachers for course and exam preparation in the classroom; permission for any other use must be sought from the Advanced Placement Program. Teachers may reproduce them, in whole or in part, in limited quantities, for face-to-face teaching purposes but may not mass distribute the materials, electronically or otherwise. These materials and any copies made of them may not be resold, and the copyright notices must be retained as they appear here. This permission does not apply to any third-party copyrights contained herein.

These materials were produced by Educational Testing Service (ETS), which develops and administers the examinations of the Advanced Placement Program for the College Board. The College Board and Educational Testing Service (ETS) are dedicated to the principle of equal opportunity, and their programs, services, and employment policies are guided by that principle.

The College Board is a national nonprofit membership association dedicated to preparing, inspiring, and connecting students to college and opportunity. Founded in 1900, the association is composed of more than 3,900 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 22,000 high schools, and 3,500 colleges, through major programs and services in college admission, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[™], the Advanced Placement Program[®] (AP[®]), and Pacesetter[®]. The College Board is committed to the principles of equity and excellence, and that commitment is embodied in all of its programs, services, activities, and concerns.

Copyright © 2001 by College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, and the acorn logo are registered trademarks of the College Entrance Examination Board.

2001 AP[®] HUMAN GEOGRAPHY FREE-RESPONSE QUESTIONS

HUMAN GEOGRAPHY

SECTION II

Time—60 minutes

Percent of total grade—50

Directions: You have 60 minutes to answer all three of the following questions. It is suggested that you take a few minutes to plan and outline each answer. Spend approximately one-third of your time (20 minutes) on each question. Illustrate your essay with substantive examples where appropriate. It is not enough to answer a question by merely listing facts. You should present a cogent argument based on your critical analysis of the questions posed and your understanding of geography. Make certain to number each of your answers in the pink booklet as the question is numbered below.

1. (a) (i) Define the term “Green Revolution” as used during the period 1945 to 1985.
 - (ii) Explain the principal agricultural practices/technologies associated with the green revolution.
 - (iii) Name TWO regions, in different parts of the world, where the green revolution has had a significant impact on crop yields.
 - (b) Identify and discuss TWO social, political, or cultural conditions necessary for the success of the agricultural practices/technologies of the green revolution.
 - (c) Identify and discuss TWO significant economic or ecological factors that may limit the long-term success of the agricultural practices/technologies of the green revolution.
-
2. The development of suburbs in North American metropolitan areas has greatly accelerated since the 1950’s and 1960’s.

Discuss how THREE of the following have contributed to this acceleration.

 - (a) Transportation
 - (b) Housing production
 - (c) Landscape preferences
 - (d) Social and demographic trends

2001 AP® HUMAN GEOGRAPHY FREE-RESPONSE QUESTIONS

3. According to the Rostow model, countries move through the following five stages of economic development:

- Stage 1: Traditional
- Stage 2: Preconditions for takeoff
- Stage 3: Takeoff
- Stage 4: Drive to maturity
- Stage 5: High mass consumption

Explain the usefulness of the model in understanding contemporary social and economic change with reference to any THREE of the following:

- (a) A country's role in the world economy
- (b) Colonial transportation networks
- (c) Cultural differences
- (d) Local social and class structures

Be sure to support your answers with examples from any of the following regions:

- Latin America
- Sub-Saharan Africa
- South Asia

END OF EXAMINATION